

6/H-15 (vii) (Syllabus-2015)

2018

(April)

EDUCATION

(Honours)

(Educational Technology and Pedagogy)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer any five questions

1. What is educational technology? Discuss the scope and types of educational technology. 5+5+5=15
2. Explain the concept and process of communication. How can education through mass media become more effective in the classroom? Discuss. 7+8=15
3. What is programmed instruction? Discuss its principles. Point out its merits and demerits. 3+6+6=15

4. Describe the concept and function of teaching. Write on the characteristics of effective teaching. $6+9=15$
5. What are the methods of teaching? Discuss demonstration as a method of teaching. Bring out its significance in classroom teaching. $4+5+6=15$
6. Describe, in detail, the different levels of teaching. $5+5+5=15$
7. What is micro-teaching? Discuss, in detail, the process of micro-teaching. $5+10=15$
8. Write short notes on any *two* of the following : $7\frac{1}{2}\times 2=15$
- (a) System approach to instruction
 - (b) Types of classroom communication
 - (c) Comparison of teacher behaviour between authoritarian and democratic teachers
 - (d) Evaluation of teaching

6/H-15 (viii) (Syllabus-2015)

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(April)

EDUCATION

(Honours)

(School Management)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any **five** questions

1. Explain the concept and scope of school organization and management. What are the characteristics of successful school management? 4+4+7=15

2. What is meant by classroom management? Discuss the principles and techniques of classroom management. 5+5+5=15

(2)

3. What is a physical structure of the school?
Discuss the importance of the following :
6+3+3+3=15
- (a) School library
 - (b) School laboratory
 - (c) School office
4. Discuss the role of Headmaster in the functioning of the school. State the importance of teacher's diary in the functioning of the school. 8+7=15
5. Explain the meaning, need and scope of school supervision. Discuss the steps of school supervision. 3+3+3+6=15
6. State the meaning of Institutional Planning. Discuss the objectives, principles and process of institutional planning. 6+3+3+3=15
7. How can Co-curricular Activities be organized by an educational institution? Discuss how a school programme can be evaluated. 7+8=15

(3)

8. Write short notes on any *two* of the following : 7½×2=15
- (a) Objectives of school management
 - (b) Process of classroom management
 - (c) School time-table and calender
 - (d) Staff meeting
